



Governors' Strategic Plan: 2025/26 – 2027/28

Introduction

This plan sets out the governors' strategic priorities to drive Lewknor School forward in line with its vision and values from 2025/26 to 2027/28. Appendix 1 has planned actions against each priority.

Our Christian vision and values

Vision

At Lewknor C of E Primary School, the school community will work together to provide a nurturing school environment where all children are passionate about their learning and achieve their full potential. Caring for each other, caring for all aspects of children's health and caring for our futures will be the bedrock of what we do. We will create an exciting and challenging curriculum which will give our children, like the wise man who built his house on rock, the foundations for a happy and successful life.

Strapline

Building strong foundations for a happy, healthy and successful life

Values

Be Passionate, Be Caring, Be Healthy, Be successful

Context

Lewknor is a small village church school with four classes and a non-teaching head. Tom Powell was appointed headteacher from September 2024.

New Christian vision and values for the school were launched at the start of the summer term in 2025.

The school had OFSTED and SIAMS inspections in May 2025. Ofsted rated the school Good in all categories. It received a J1 rating from SIAMS: "The school is living up to its foundation as a Church school and is enabling pupils and adults to flourish".

Disadvantaged pupils within our strategic plan

Throughout this plan, we have used the Ofsted definition of disadvantaged pupils:

Pupils with special educational needs and/or disabilities (SEND); pupils who meet the definition of children in need of help and protection; pupils receiving statutory local authority support from a social worker; and pupils who otherwise meet the criteria used for deciding the school's pupil premium funding (this includes pupils claiming free school meals at any point in the last six years, looked after children (children in local authority care) and/or children who left care through adoption or another formal route).

Ultimately, our aim is to see support for disadvantaged pupils, so far as possible, embedded in everyday school life, through our vision and values, curriculum, and teaching and learning. This is reflected in strategic objectives 1, 2 and 3.

However, there is a suite of actions related to support for disadvantaged pupils that cuts across multiple objectives. We have therefore grouped these together under a separate objective to allow us to best measure and monitor progress towards embedding disadvantaged pupil support.

Our Strategic objectives

To deliver our vision for Lewknor School for the next 3 years, we have the following 5 strategic objectives:

- 1. Embed the new vision and values across the whole school community, encouraging courageous pupil advocacy**
- 2. Continue to develop an exciting and challenging curriculum that all pupils can engage with**
- 3. Support the delivery of outstanding teaching and learning for all pupils**
- 4. Raise the profile of support for disadvantaged pupils (using Ofsted definition of disadvantaged pupils)**
- 5. Continue to develop an effective staff team, underpinned by strong leadership and governance**

What impact do we expect to see and how will we measure progress?

For each strategic objective, these are the impacts we expect to see and how we will go about measuring progress.

As part of objective 1 to embed the new vision and values across the school community, we also show how each objective links to our vision and values.

We will formally review progress towards our objectives at least annually

Strategic objective 1 Embed the new vision and values across the school community, encouraging courageous pupil advocacy
Link to vision & values Provides a firm foundation for the school's strategic direction over the next 3 years, ensuring it links to the vision and values.
Expected impact <ul style="list-style-type: none"> • Passionate, caring, healthy and successful school community. • Pupil behaviour demonstrating school values • Pupils have an awareness of current issues, local and global, and a passion for improving the world
How measured and monitored <ul style="list-style-type: none"> • Pupil interviews and surveys • Parent perceptions/feedback • Staff feedback

Strategic objective 2 Continue to develop an exciting and challenging curriculum that all pupils can engage with
Link to vision & values An exciting and challenging curriculum gives pupils the foundation for a happy and successful life, at Lewknor School and beyond.
Expected impact <ul style="list-style-type: none"> • Pupils are excited about the curricular and extra-curricular opportunities at Lewknor • Pupils are challenged to expand their experiences 'beyond the village' • Pupils prepared for success at secondary school
How measured and monitored <ul style="list-style-type: none"> • Pupil interviews and surveys. • Parent perceptions/feedback. • Staff feedback. • External monitoring (eg ODBE, OCC)

Strategic objective 3 Support the delivery of outstanding teaching and learning for all pupils
Link to vision & values Pupils can only become passionate about their learning and reach their full potential with the delivery of outstanding teaching
Expected impact <ul style="list-style-type: none"> • Pupils who are passionate about their learning • Consistently high-quality teaching across all age groups • Consistently strong learning outcomes, compared with county and national averages
How measured and monitored <ul style="list-style-type: none"> • SATS and other measured outcomes consistently above national and county averages • Increased number of pupils studying at greater depth • Pupil interviews and surveys. • External monitoring (eg ODBE, OCC)

Strategic objective 4 Raise the profile of support for disadvantaged pupils (using Ofsted definition of disadvantaged pupils)
Link to vision & values Our vision is to provide a nurturing environment for all children, where they can all achieve their full potential.
Expected impact <ul style="list-style-type: none"> • Support and provision for disadvantaged pupils better understood by governors and staff • The performance of SEND and PP pupils improves, relative to the whole school cohort. • Support for disadvantaged pupils becomes embedded in everyday school life.
How measured and monitored <ul style="list-style-type: none"> • Progress of SEND and PP pupils, relative to school cohort • Adaptions to curriculum and teaching to support disadvantaged pupils • Profile of disadvantaged pupil support in governing body meetings

Strategic objective 5 Continue to develop an effective staff team, underpinned by strong leadership and governance
Link to vision & values Our vision requires the school community to work together to provide a nurturing environment. This involves all staff and needs a strong staff team that is well led.
Expected impact <ul style="list-style-type: none"> • A staff team that works together effectively • Staff encouraged to continually develop and improve • An effective and experienced staff team, leadership team and governing body going into the next inspection window
How measured and monitored <ul style="list-style-type: none"> • Staff CPD • Staff interviews and surveys • Staff turnover

What actions are we going to take to work towards these objectives?

Appendix 1 sets out actions towards each objective. Some of these are high-level, others very specific.

The expectation is that the Appendix will be reviewed on an annual basis and updated to show progress achieved. New actions may be added and existing ones revised.

Agreed by governing body at FGB on 15 September 2025